



# St. Patrick's High School Keady

EXCELLENCE EVERY DAY FOR EVERY CHILD



PROSPECTUS  
**2022**



# SCHOOL INFORMATION



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# WELCOME TO OUR SCHOOL



## PRINCIPAL'S WELCOME

On behalf of the Governors, Staff and Pupils of St Patrick's High School, I extend a very warm welcome to all the families who are considering St Patrick's High School for their child's post primary education.

St Patrick's High School, as a Catholic and LaSallian school, places great emphasis on our Christian values of inclusion, of mutual respect, of truth and justice. As a staff, we work to ensure pupils are encouraged, supported and challenged to fulfil their potential.

Teaching and Learning is central to everything that we do at St Patrick's. We offer a comprehensive curriculum and have a dedicated and progressive teaching staff, who are committed to developing a community of learners at our school. We also recognise the importance of providing our young people with leadership opportunities, and in St Patrick's you will find a vibrant model of student leadership that actively promotes the pupil voice.

We recognise that the transition from primary to post-primary education is a crucial period for both children and for their parents. We aim to make this journey one that is both exciting and as seamless as possible. Our transition model is unique in the extensive links that have been established over a number of years with our partner primary schools. It is our privilege to work with these schools, and for the children and young people of this community.

I hope you enjoy browsing our school prospectus, which will give you an insight and flavour into some of the many wonderful and exciting opportunities that await you, our prospective pupils, if you choose to study at St Patrick's High School.

Dr F Moore  
Principal



# EXCELLENCE IN STUDENT LEADERSHIP



We, in St Patrick's, are committed to giving all of our young people the opportunity to develop self-confidence, resilience and become young leaders.

Our staff offer exceptional experiences beyond the classroom, challenging our students to take risks, work independently, experience new activities and develop the skills to work in a team all in a safe and supported environment.

We have a vibrant Student Leadership Model, recognising the involvement of our pupils in whole school decision making processes. Our pupils are provided with numerous opportunities to develop leadership skills at all levels. We have a Senior and Junior leadership team who work closely together to ensure that the pupil voice is heard and acted upon. The Senior and Junior Leadership teams have established a number of strategic working groups that mirror many aspects of our Whole School Development Plan. Each team is led by one of the students and has a close working relationship with a designated member of staff.

The teams in 2021/22 are:

- The Ethos Strategic Development Group
- The Community Links Strategic Development Group
- The Environmental Strategic Development Group
- The Lead Learners Strategic Development Group
- The CEAIG (Careers) Strategic Development Group
- The Well Being Strategic Development Group

Our Senior and Junior Head Boy and Head Girl along with their deputies oversee the work of these Teams whilst the Student Governor Reps keep our Board of Governors informed on their progress.



# SENIOR STUDENT LEADERSHIP TEAM



## The Student Voice

### A Vibrant Leadership Model

The students are the central focus of our school and we firmly believe in involving our students in the decision-making process. Recognising that we need leaders at all levels, pupil participation in the leadership of the school is crucial for our success. We have Form Captains in every class who work closely together to ensure that the Student Voice is listened to and heard.

St Patrick's High School is committed to achieving the Investor in Careers Award. First Class Careers Education, Information, Advice and Guidance (CEIAG) is a top priority in the school.

Within St Patrick's, our Investor in Careers Student Leadership Team work alongside the whole school community to ensure that each individual student's needs are addressed. This is achieved through personal guidance, so ensuring that their future opportunities and career aspirations are greatly enhanced.



## JUNIOR STUDENT LEADERSHIP TEAM



# EXCELLENCE EVERY DAY FOR EVERY CHILD

*St Patrick's High School opened in 1970 with an initial enrolment figure of 550 students, a school intended mainly for local children who failed or did not participate in the 11+ selection procedure. The school's growth in enrolment is related directly to two key programmes, both of which were initiated and driven by the school. The first was the pursuit of the removal of the 11+ transfer procedure from the local primary schools. The second was the quest for greater community support through a focus on continuous improvement of school performance, especially in student achievement (academic and extra-curricular) and of the school's profile as a disciplined and caring organisation seeking to serve the needs of all local students.*

*St Patrick's High School is affiliated with the De La Salle Brothers, a Roman Catholic religious teaching order founded by French Priest Saint Jean-Baptiste de La Salle, who was canonized in 1900 and proclaimed by the Vatican in 1950 as patron saint of all teachers. The underlying principles of Lasallian schools are:*

*Faith in the presence of God  
Respect for all Persons  
Inclusive Community  
Quality Education  
Concern for the Poor and Social Justice*

**We show respect by treating others like**

**Respect**  
we would like to be treated

**Integrity**  
Taking pride in our faith as Catholics

**Pur**  
and pride in ourselves as well as our work

**We achieve in our school by**  
Achieving

As a Catholic and a Lasallian school, we in St Patrick's are entrusted by parents to develop the academic, pastoral, social and spiritual interests of our students and to prepare our students to be integral members of a changing society. We celebrate our inclusive ethos and believe that learning is best achieved where students experience a sense of enjoyment and fulfilment in their work. In St Patrick's High School, each student is supported in the development of a personal ethos of self-improvement in a safe, secure and supportive environment. We work together to engender in our students positive attitudes and behaviours based on respect for self and others. We acknowledge the importance of our pastoral role in the welfare of all our young people and through our Mission Statement and ethos, every student is encouraged to be the best that they can be. As a community, we are committed to nurturing an understanding of our values and to equipping our students with the knowledge and skills to make informed decisions in light of these values.

striving to be the best we can be

Being a mixed ability school

Equality

we are equal regardless of our abilities

Positive Attitude

Having a positive mental attitude

to everyday school life

## Mission Statement:

***“As a Catholic school in partnership with parents and the community, St Patrick's seeks to provide children of all abilities with a secure, caring, stimulating and happy environment founded on values of hard work, personal integrity and quality learning and where all students are encouraged to develop their talents and character and to contribute positively to home, school, church and society.”***



# EXCELLENCE IN TRANSITION



Dear Parent/Guardian

In St. Patrick's High School we share curriculum information, data, resources, training and expertise with our nine local Partner Primary Schools. Identifying each child's strengths, talents and particular needs enables us to provide even greater support for your child's transition to St. Patrick's High School.

The Derrynoose, Kilcluney and Tynan Learning Community Transition Programme ensures that every child will experience the highest possible level of support and success as they make the transition between Primary School and St. Patrick's. The programme of support will take account of the whole child, where no child is invisible.

The Transition Programme also ensures that all parents/guardians fully participate in the transition programmes for their children. It further ensures that innovation and excellence continue to be promoted, as we all work together in an environment that supports each child's development to achieve his/her full potential and to be caring and responsible members of our society both now and in the future.

Ciaran Monaghan  
Kieran McCaary  
Mrs C Duffy  
John White  
P Longhman

B. Casey  
R. Gallagher  
Feena Hughes  
G. Farrell  
J. Moore

A particular strength of the school is the highly effective partnership with the local primary schools which supports pupils' transition, learning and development.

The strategic approach to drive forward the effective learning partnership with the primary schools has been a factor in improving teaching and learning



There is no need to feel nervous because on your first day you will be greeted by your Form Teacher and will meet other boys and girls in your Form Class.

Brian



Starting a new school can be very different. I was excited but also nervous to start High School, but once I started I realised there was nothing to be nervous about.

Annie

After being in school for a while I no longer feel nervous and I have made lots of friends.

Hannah



On the very first day I was definitely reassured that there is nothing to worry about. In a short time you will know the place like the back of your hand.

Jack

You will be very welcome when you step through the door for the first time.

James



There are so many different subjects and so many great teachers. I have really enjoyed doing practical subjects.

Katie - May

I have enjoyed all of my subjects especially P.E.

Kate

So far I have enjoyed my time in St Patrick's and have met lots of new people.

Sean



There are lots of new subjects and it's fun going to different classrooms and it doesn't take long to get to know your way around.

Ryan



# EXCELLENCE IN LEARNING AND TEACHING



St. Patrick's High School is committed to educating young people in an ever-changing and increasingly challenging world. We provide an education which imparts knowledge, develops creativity and instils a love of learning through each Key Stage. Our curriculum is designed to develop the attributes needed to be safe, happy, and considerate of others. We set high standards and aim to provide all our students with the skills, knowledge and qualifications needed to be prosperous members of society and make a positive contribution to those around them.

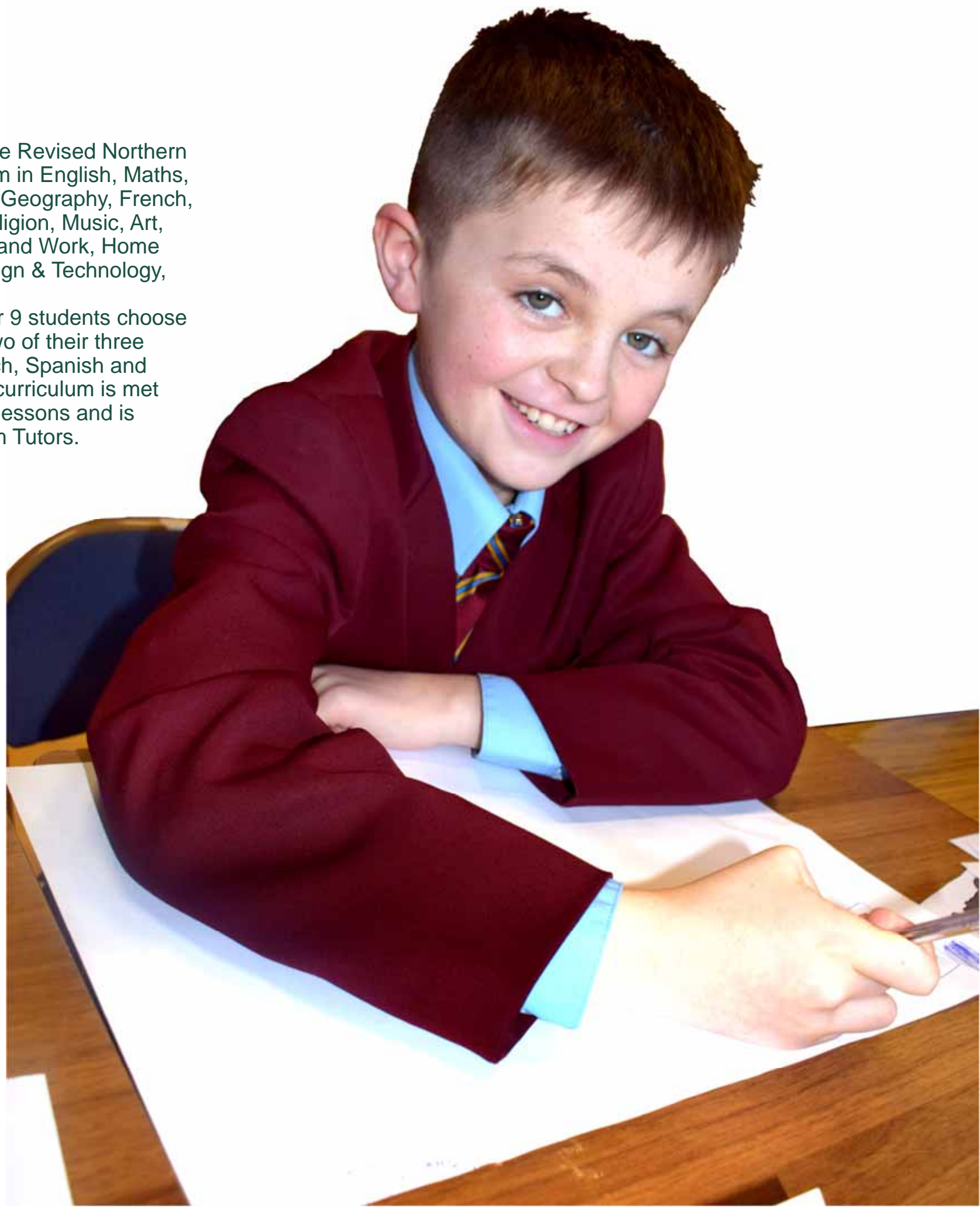
At Key Stage 3, students are taught through a broad and balanced curriculum which allows them to develop skills and knowledge across a wide range of subjects. At Key Stage 4 and 5 students specialise in subjects which will provide them with a springboard to further and higher education, employment and training.



## Key Stage 3

Students study the Revised Northern Ireland Curriculum in English, Maths, Science, History, Geography, French, Spanish Irish, Religion, Music, Art, Learning for Life and Work, Home Economics, Design & Technology, ICT and PE.

At the end of Year 9 students choose to specialise in two of their three languages, French, Spanish and Irish. The wider curriculum is met through pastoral lessons and is delivered by Form Tutors.





EXCELLENCE IN LEARNING AND TEACHING











## Key Stage 4

Students study core subjects for GCSE including Maths, English Language, and English Literature, Religion and Science. Students also choose 3/4 subjects from the list of options subjects which is reviewed each year. The school offers a range of qualifications to students, including GCSEs, BTECs, OCR and OCN qualifications as well as the Prince's Trust Award. We pride ourselves on knowing our students and choose the qualifications which are best suited to meeting our curriculum aims. We provide CEIAG through our curriculum time, drop-down days with local and national businesses, and a range of providers who visit the school throughout the year.

We are strongly committed to an inclusive ethos, with mixed ability teaching across a wide range of subjects. Students who require a more specialised curriculum at KS4 also study Essential Skills English and Maths alongside some options subjects, Entry Level Certificates, Life Skills, Prince's Trust Awards, and links with FE colleges and employers. This is built around a bespoke arrangement with each pupil once their interests and desires for the future have been ascertained. Our curriculum is planned to equip students for the transition to the next stage of their education and careers, whilst remaining relevant and engaging.





## Key Stage 5

The Sixth Form at St. Patrick's High School is a vibrant and welcoming environment offering a range of A level, Applied and BTEC qualifications. We pride ourselves on high academic standards and preparing our students for success beyond school. We ensure they have academic qualifications, personal skills and qualities, and experiences for the future they choose, be it university, further training or employment. We are committed to supporting our students to enable them to realise their full potential. We are extremely proud of the successful routes they take beyond Sixth Form; our students leave with academic success but also the kind of skills and qualities that are demanded by employers and university admissions tutors alike. We have a Sixth Form team of dedicated and experienced staff who all work to provide students with the support they need to achieve excellence. In the first instance this is about helping each student identify an aspirational but appropriate programme of study which meets their individual needs and takes into account any aspirations they may have. All students study at least 3 subjects and their curriculum is complemented with a wide range of enrichment and extra-curricular opportunities.



EXCELLENCE IN PASTORAL CARE







## PASTORAL CARE

Pastoral Care in St Patrick's High School has at its centre the recognition of the uniqueness of each and every child in its care. We aim to create a safe and caring environment where each student is valued, challenged and supported to achieve their full potential. The welfare of the individual student is paramount and we promote the full academic and personal development of our students within a child-centred Christian environment. As a Catholic school, we aim to live by our Gospel values of Respect, Love, Solidarity, Truth and Justice. To translate this vision into everyday practice, each class completes their own Values Charter, and reflects daily on their performance.

We expect the highest standards of behaviour from all of our students. Individual and class performance, attendance and behaviour targets are set and reviewed by pupils with their Form Teacher. Our reward system is linked to achievement of targets set.

We have a strong Pastoral Care system providing a network of support for all individuals. Each student within the community of St Patrick's High School is in the care of a Form Teacher who is guided by their Year Head. A Senior Leader is assigned to each year group and links closely with the Year Head to ensure quality of provision, intervention and support. The promotion of good relationships at all levels is fundamental. Consequently, we work in partnership with the school community and parents in the holistic education of our pupils and we pride ourselves in the positive relationships that we have forged.

As a child-centred school, staff strive to meet the needs of pupils in a professional, caring manner.



# EXCELLENCE IN PASTORAL CARE

Alongside a supportive PSE programme of study, Form Time across the whole school provides excellent opportunities for group discussion, where pupils can talk about a wide range of topics, issues and current affairs not connected to academic work. There are also plenty of opportunities during the school day when pupils can arrange to have a chat with a member of staff who they feel comfortable with.

A robust pastoral programme ensures that every pupil is known as an individual and given every opportunity to thrive. Important elements of this include:

- ♦ Regular pastoral meetings to discuss pupil needs
- ♦ A PSE curriculum which has been designed to promote positive relationships and to develop kindness, tolerance and respect for others.
- ♦ Transition Meetings at key points on the educational journey
- ♦ Peer Mentoring and Reading Partnership
- ♦ Regular target-setting and review of targets
- ♦ Regular pupil progress meetings/Raising Standards Meetings
- ♦ A robust programme of Careers Education, Information and Guidance

## Form Teacher

Each student is placed under the care and supervision of a Form Teacher who sees the student at the start of each day for Pastoral Registration.

## Senior Teacher

A Senior Teacher is assigned to each of our Year Groups and meets regularly with the Head of Year to monitor both academic and pastoral progress.

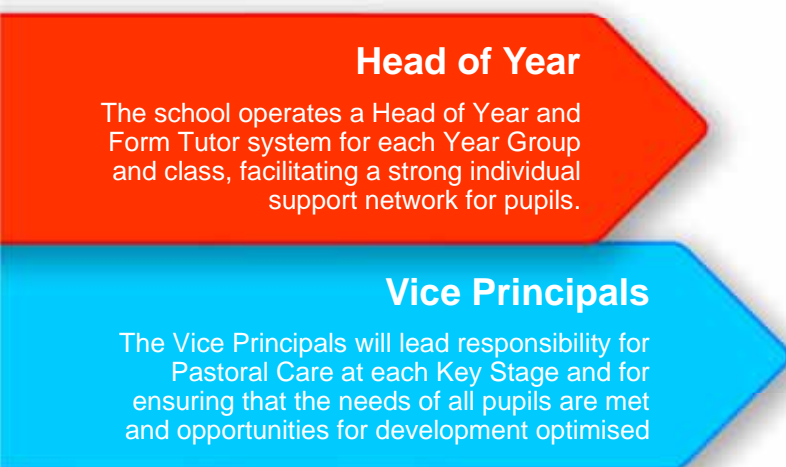
*Excellence every day for every*





## House System

All pupils in St. Patrick's belong to one of five 'Houses' named after Irish Saints.



Pupils are awarded credit marks for good behaviour, effort and attendance.

There are artistic and sporting competitions organised during the year where pupils can win points for their House.

The pupils in the House that gain the most points during the year are treated to a special trip at the end of the year.



# EXCELLENCE IN INCLUSION





# INCLUSION AND EMBRACING DIFFERENCE

St Patrick's is an inclusive school and that means that we pride ourselves on welcoming all students – regardless of their gender, socio-economic background, ethnicity or educational need. All of our students learn together, contribute to, and take part in all aspects of school life in a mixed ability setting. Students with Special Educational Needs spend most, or all, of their time learning with their peers, and the school encourages awareness of the mutual benefits of inclusion.

Within class all of our teachers use the continuous and systematic cycle of teacher assessment, observation, identification and professional judgement to build up the profile of the pupils they teach. There is a whole school approach to meeting the needs of each and every learner. This means that teachers recognise and respond to the diverse needs of the pupils through teaching and learning that offers a continuum of support. Interventions and supports are incremental, moving from class-based interventions in the form of differentiated tasks to more intense and individualised support.

Special educational needs can range from mild to severe and from transient to long term. Our SEN students require different levels of support depending on their identified educational needs. Any supports and interventions that are provided to our students with special education needs are informed by regular reviews of progress in consultation with parents, students and EA advisory services.

Pupils receive intense, individualised support in our Learning Resource Centre. We currently facilitate Literacy, Numeracy, Behaviour Support and provide numerous personal enrichment programmes that promote positive mental health and guidance in selecting appropriate career pathways tailored to our most vulnerable students. Break and Lunch Clubs are available daily and are supervised to support students who may struggle with the demands of the canteen, or a crowded environment, during unstructured times.

Our newly installed Sensory Room offers students, within our school community with cognitive impairments and other challenging conditions, the opportunity to enjoy and control a variety of sensory experiences. This multi-sensory environment generates a relaxing and calming effect and helps our students increase their concentration and improves their creativity and social interactions.

Our dedicated team of classroom assistants provide support within the classroom and also during our daily Homework Club. Students can avail of the IT facilities in the Homework Club in a secure and supportive environment, whilst additionally being able to call on the support of the supervising classroom assistants.



# EXCELLENCE IN SPORT AND RECREATION



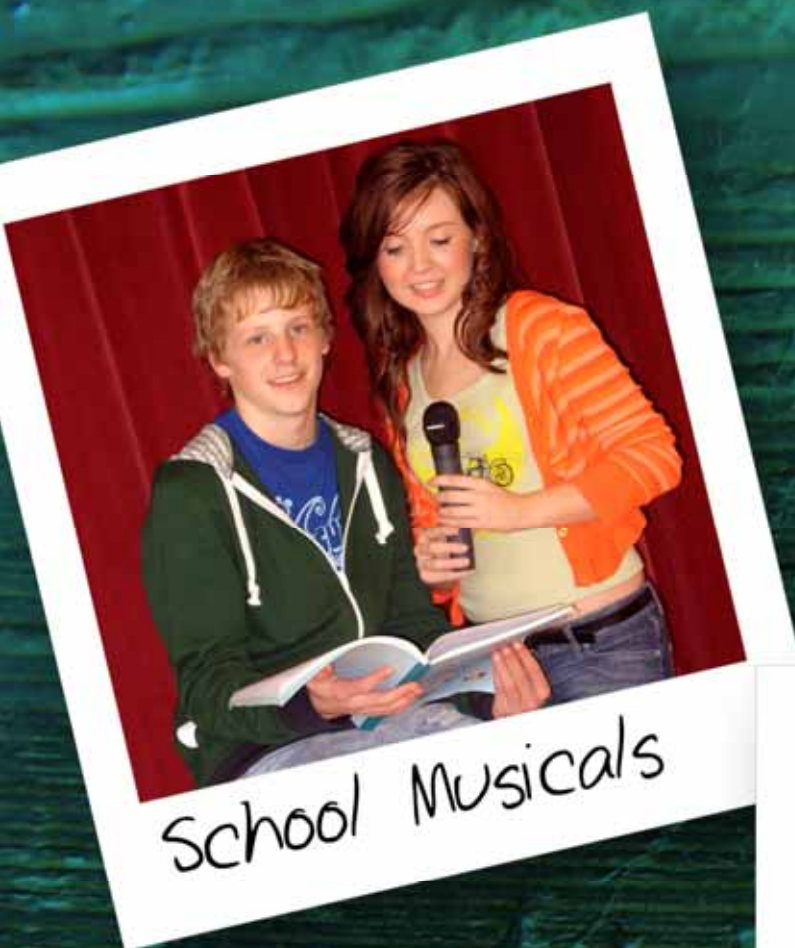
At St. Patrick's High School we are committed to competitive sport, along with its ability to build character and underline the importance of fair play and teamwork. We presently offer a wide range of different sports and encourage every student to join in and make healthy lifestyle choices. From our extensive playing fields and all-weather 3G pitch, to our on-campus community leisure centre we aim to provide an activity that each student enjoys, supported by opportunities to compete at all levels. Our students and sports teams frequently enjoy high levels of success including Ulster success in Gaelic Football and Camogie, All-Star Awards, Northern Ireland Netball Competitions and All-Ireland Cross-Country Championships.







# EXCELLENCE BEYOND THE CLASSROOM



School Musicals



School Aid Romania



Games



Music



Soccer Tournament





Sports

Team Sports  
Hurling  
Camogie  
Gaelic football  
Netball  
Basketball  
Rugby



Ski Trip

"It was an amazing  
experience to be  
able to travel  
with friends and  
see new places"

Ellie



Golf





# SPIRITUAL LIFE







As a Catholic school we centre our mission on the person of Jesus Christ present and alive throughout our school community and in all aspects of school life. As such we ensure that our school is a loving caring environment marked by strong Gospel values and example, emphasising the Catholic tradition in all we do.

Rooted in the Catholic tradition, St. Patrick's High School encourages each pupil to develop and nurture their own spiritual identity while respecting those of others. We support our pupils to find different ways that will enable them to share God's love with others. We are proud to be a community of faith and learning. It is our belief that each person is created in the image and likeness of God and is called to live that relationship with Him daily in the way that we speak to and treat those around us.

We celebrate and embrace the uniqueness of everyone as we work together to deepen our relationship with God.

Each day begins with prayer; each pupil in Year 8 receives our school prayer card which they will use throughout their time in St. Patrick's. It is our hope that these special prayers will always continue to spiritually nourish them as they move on in life from us.

Our Catholic faith is also taught to each pupil in R.E. class alongside events in the liturgical calendar which support our school-based faith commitment throughout the year and we are fortunate to have a beautiful school oratory providing space for quiet, private, personal prayer.

Pupils of St. Patrick's are given opportunities to live out their social responsibility, to care for others through our Annual Trocaire Campaign, work with St. Vincent de Paul, Action Mental Health, those supporting the homeless and other local charities.



# EXCELLENCE IN THE COMMUNITY









# CONTINUED EXCELLENCE

## SEAN SAVAGE

My name is Sean Savage and I was Head Boy in St. Patrick's High School from 2020 to 2021.

For my A-Levels I studied Economics, Geography and Business Studies. I really enjoyed these subjects because I had teachers who encouraged me and I was able to achieve three A Grades.

I am now doing a Higher Level Apprenticeship in Accountancy. I believe Apprenticeships are an excellent alternative to full time University study as they give you an insight into the working world and allow you to learn while earning.



## KIRSTY ROCK

My name is Kirsty Rock and I left St Patrick's High School in June 2021.

I was Head Girl of St Patrick's High School during 2020-2021.

For A-Levels I studied Biology, History and English Literature.

I am now studying at the University of Strathclyde, Glasgow and I am following a degree in Speech and Language Pathology.



## LAUREN KEEGAN

My name is Lauren Keegan and I left St Patrick's High School in June 2013.

For my A-Levels I studied Economics, Business Studies and Religion.

I went to Queen's University Belfast (2013-2016) where I studied LLB Laws. After Queen's I studied at Trinity College Dublin (2016-2017) for my LLM Masters in International Comparative Law. When I left Trinity College I went to The Honourable Society of Kings Inns, Dublin (2018-2020) for my Barrister at Law Degree.

I was called to the Bar in Dublin in September 2020.

esc



F1



F2



F3



F4

F5

F6



F7





## CONNOR RENAGHAN

My name is Connor Renaghan and I left St Patrick's High School Keady in 2019, after a very enjoyable 7 years.

Following my A-Level Studies which included Economics, Business Studies and BTEC ICT I went to SRC Newry to study a Higher Level Apprenticeship in Accountancy. I was able to gain experience and skills that employers want, earn a nationally recognised qualification, enjoy a salary and have no student debt.

Throughout the apprenticeship I worked full time in Henry Murray & Co Chartered Accountants, Lurgan.

I have now passed all of my Accountant Technician exams and plan to study my Professional Chartered Exams with ACCA in the new year.



## JAMES HUGHES

My name is James Hughes and I left St Patrick's High School in June 2020.

I studied Maths, Biology and BTEC Sport at A-level.

I am currently in second year at the University of Chester where I am studying Sports and Exercise Science.

During my time at university I have gained coaching qualifications in a wide variety of sports.

## LUCY KING

My name is Lucy King and I left St Patrick's High School in 2021.

I studied A Levels in Religion, Health & Social Care and Business Studies.

I am now studying at St Mary's University, Belfast and completing a BEd Hons Post Primary Degree in Education.

This is a career I have wanted to pursue for a long time following the inspirational time I had at St Patrick's.







## EMER RAFFERTY

My name is Emer Rafferty and I left St Patrick's High School in 2021.

For my A levels I studied Economics, Chemistry and Mathematics; receiving three A\* grades.

The 3 main reasons why I chose these subjects were the analytical skills gained, the subject teachers and the wide career opportunities the subjects offered.

I am now in my first year of studying Chemical Engineering at Queen's University and I am pursuing a career that will bring solutions to global problems such as the Climate Crisis.



## CILLIAN FEARON

My name is Cillian Fearon and I left St Patrick's in June 2021.

I studied A Levels in Economics, History and Technology Design.

I am now studying Economics with Finance at Queen's University, Belfast.



## KIRSTEN KEENAN

My name is Kirsten Keenan and I left St Patrick's High School in June 2020.

I studied A Levels in Chemistry, Biology and Mathematics.

I am currently in second year of study in Actuarial Mathematics at Dublin City University. In September 2020 I received a scholarship for attaining a minimum of 550 CAO points and received a monetary award of €500.



## JACK FOX

My name is Jack Fox and I left St Patrick's in June 2021.

At St Patrick's I studied A-Levels in Mathematics, Economics, Geography and BTEC Sports Studies.

I am now at Queen's University Belfast, studying BSc Accounting which is part of the School of Management.



## OISIN TOHILL

My name is Oisín Tohill and I left St Patrick's in June 2021.

I studied A Levels in Economics, Business Studies and Geography.

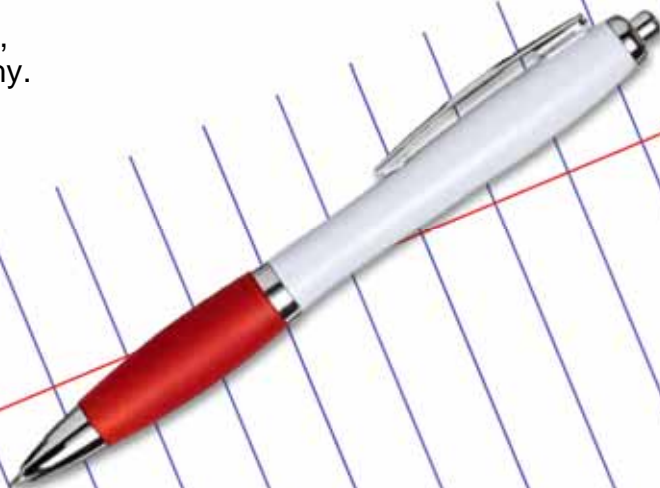
I am now completing a BSc Business Management degree at Queen's University, Belfast.

## EDDIE MCGURGAN

My name is Eddie McGurgan and I left St Patrick's in June 2021.

I studied A Levels in Economics, Business Studies and Geography.

I am now studying for a Degree in Environmental Management at Queen's University, Belfast.





# ADMISSIONS CRITERIA YEAR 8

## OPEN EVENING INFORMATION

Parents/Carers and P7 children are very welcome to visit the school's website and to view the virtual School Open Evening which will be released on 13<sup>th</sup> January 2022

### A Category A

Category A will be applied in the order set down

- i Pupils whose normal place of residence or current primary school is within the traditional contributory parishes to St Patrick's High School viz. Derrynoose (Keady, Madden), Middletown (Tynan), Kilcluney (Ballymacnab, Granemore, Clady).

Primary schools are as follows:

Clea Primary School	St John's Primary School, Middletown
Darkley Primary School	St Joseph's Primary School, Madden
Foley Primary School	St Mary's Primary School, Granemore
St Francis of Assisi Primary School, Keady	St Michael's Primary School, Clady
Our Lady's and St Mochua's Primary School, Derrynoose.	

- ii Children who, at the date of their application, have a child of the family currently enrolled at the school.
- iii Pupils from primary schools which have traditionally contributed to the intake of St Patrick's High School viz.

Christian Brothers' Primary School, Armagh	St Joseph's Primary School, Caledon
St Malachy's Primary School, Armagh	St Malachy's Primary School, Ballymoyer
St Michael's Primary School, Newtownhamilton	St Patrick's Primary School, Armagh
Mount St Catherine's Primary School, Armagh	

- iv All other applicants.

### B Sub-Criteria

In the event of over subscription within any of the above criteria, the following sub-criteria will be applied in the order set down to determine which pupils should be admitted:

- i Preference will be given to younger pupils, before older pupils, established by date of birth as entered on a Birth Certificate. Where two or more pupils have the same date of birth, pupils will be selected for admission on the basis of initial letter(s) of surname (as entered on birth certificate) in the order set out below:

P R C L D T A X Q H E V G Y F Mc W M S B O K Z I U N J

This order is determined by random selection.



- ii In the event of surnames beginning with the same initial letter, the subsequent letters of the surname will be used in alphabetical order. In the event of two identical surnames, the alphabetical order of the initials of the forenames will be used.
- iii Computerised Random Selection.

C Notes

Full responsibility rests with parents/guardians to provide sufficient and full details on the Transfer Form to allow the Admissions Criteria to be fairly administered. Inaccurate or misleading information provided on or attached to a Transfer Form may prejudice an offer or a place and may lead to the withdrawal of a place awarded to an applicant who has thereby gained an improper advantage.

Duty to Verify

The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information on any Transfer Form.

The provision of false or incorrect information or the failure to provide information within the deadlines set by post-primary schools can result in the withdrawal of a place and the inability to offer a place on the part of any school nominated on the applicant's Transfer Form.

Charges and Remissions Policy

In accordance with the policy of the Department of Education, the delivery of the Northern Ireland Curriculum by St Patrick's High School is free of charge. However, some additional activities such as instrumental tuition, music examinations, school tours or trips and voluntary educational visits will be charged.

APPLICATIONS AND ADMISSIONS TO YEAR 8

YEAR	ADMISSION NUMBERS	TOTAL APPLICATIONS ALL PREFERENCES	TOTAL ADMISSIONS
2019/2020	160	175	175 inc 7 Stage 5 Pupils
2020/2021	160	173	173 inc 12 Stage 5 Pupils
2021/22	160	177	171 inc 7 Stage 5 Pupils











“

St Patrick's High School continues to demonstrate a high level of capacity for sustained improvement in the interest of all the learners.

”

ETI Inspection Report February 2017



Painting by Alanna Sheridan



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