

# St Patrick's High School

## Senior Leadership Programme 2022/2023



At St Patrick's High School we believe that students should be given a wide range of opportunities to develop and practise leadership skills in preparation for life beyond school. Many Student Leadership activities will focus on improving the quality of learning and teaching in the classroom, supporting the school's aim to provide Excellence Every day for Every Child – embarking on new things, solving problems and embracing their responsibilities.

### **Aims of our Student Leadership programme**

- To empower students to work in partnership with staff and parents towards shared goals.
- To develop the student voice and give students a say in the development of the School.
- To enable creativity to flourish as the school community benefits from the wealth of experiences, ideas, skills and sense of fun that students bring.
- To provide opportunities for students to develop leadership skills through a variety of inspiring, challenging and valued projects which impact positively on learning, teaching and well-being for both students and staff at St. Patrick's High School.
- To provide students with the opportunity to develop a wide range of skills such as communication, time management, strategic planning and evaluation.
- To prepare students for Higher Education and for achieving personal and professional excellence in life after formal education.

### **Our Student Leadership programme provides;**

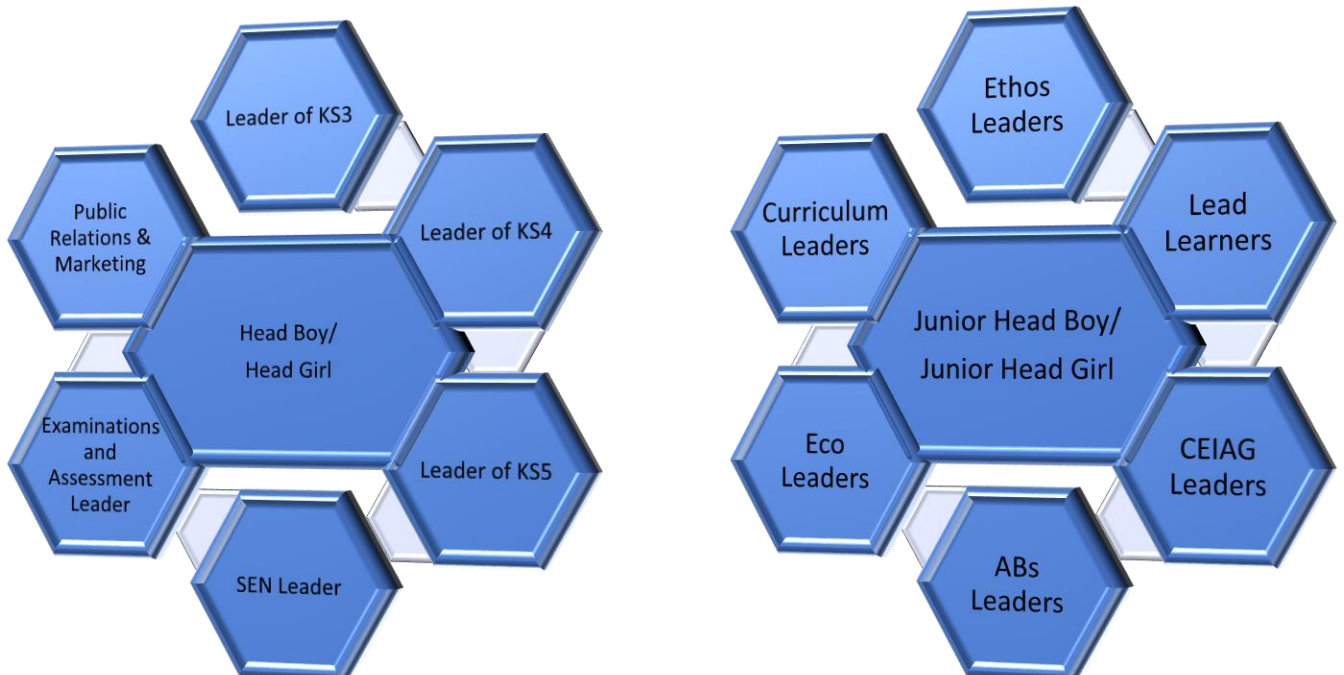
- Formal and informal learning opportunities to develop individuals as leaders.
- Processes and structures for student representation and the incorporation of students' views into decision making in the life of the school.

## St Patrick's High School will;

- Provide gender equity in the distribution of leadership roles
- Provide a Student Leadership Badge so that student leaders can be easily identified around school site by all members of the community
- Provide a wide range of participation and leadership opportunities which cater for all students in the school.
- Maximise the number and range of students undertaking leadership roles.
- Provide recognition of all Student Leadership roles
- Encourage students to differentiate between student participation and Student Leadership.
- Provide students with access to key staff for support and guidance
- Develop student participation and leadership skills in all students through specific programmes
- Celebrate the achievements of all students in written and verbal forms:

## Our Leadership Model

Our Leadership Teams comprise of Junior and Senior Leaders who work together to ensure the all students have a voice in every aspect of school life. Each member of the Senior Student Leadership Teams sits on one of the Junior Leadership Teams to help build capacity and guide and mentor the Junior Leaders. The Leaders of each Key Stage liaise with members of the Student Council to bring ideas, issues and notification of successes from every Form Class to the Head Boys and Head Girls who liaise with the staff SLT.



## **Student Leader Expectations**

A student leader in St Patrick's High School will be expected to represent the students of our school. You will work with the Principal and staff of St Patrick's to help achieve the goals in the Whole School Development Plan in order to enhance the experience of all pupils in our school.

In addition, you should demonstrate a clear commitment to the values of St. Patrick's as a Lasallian school including the five core principles of Lasallian education

- Faith in the Presence of God
- Respect for All Persons
- Inclusive Community
- Quality Education
- Concern for the Poor and Social Justice

To do this you will need to be a role model to others.

This means being a student who wears the full school uniform with pride and who works hard to reach our schools expectation of good behaviour, attendance and punctuality. You should wear the Student Leader badge and may be asked to complete at least one duty per week during the school day

A student leader also needs to have effective speaking and communication skills. You should be willing to occasionally attend meetings and functions outside normal school hours. You will be part of one of the school strategic working groups and will work on developing that area of school life during the year.

Personal qualities required

- You should like working with and talking to your peers and younger students
- You should be able to build good working relationships with staff
- You should want to make a lasting impact at school and be involved in decision making
- You should be able to work well in a team
- You should have good time management skills e.g. balancing study and other commitments
- You should be able to keep up to date with your academic work
- You should be polite, mature, responsible and reliable at all times

## **Specific Job Descriptions**

### **Senior Student Leader 1 - Student Governor**

#### **WHOLE SCHOOL ACTIVITIES (all leaders)**

- ✓ Contribute to the developmental priorities of the school
- ✓ Lead and coordinate a Student Strategic Group linked to the Whole School Development Plan priorities
- ✓ Reinforce the Lasallian ethos, values of the school
- ✓ Planning, organising and managing whole school events
- ✓ Representing the views, interests and aspirations of all students
- ✓ Support younger students
- ✓ Represent the school at events
- ✓ Be a positive role model for the school at all times

#### **INDIVIDUAL RESPONSIBILITIES**

- ✓ Mentor to Year 10 Student Governor
- ✓ Represent the views of the student body at Board of Governors' meetings
- ✓ Provide updates of progress of Student Strategic Groups to Governors
- ✓ Understand the workings of the school management structure.
- ✓ Understand proposed developments to the school linked to the WSDP and contribute to these developments.
- ✓ Present findings to staff / students / parents.

## **Senior Student Leader 2 - Student Council Representative**

### **WHOLE SCHOOL ACTIVITIES (all Leaders)**

- ✓ Contribute to the developmental priorities of the school
- ✓ Lead and coordinate a Student Strategic Group linked to the Whole School Development Plan priorities
- ✓ Reinforce the Lasallian ethos, values of the school
- ✓ Planning, organising and managing whole school events
- ✓ Representing the views, interests and aspirations of all students
- ✓ Support younger students
- ✓ Represent the school at events
- ✓ Be a positive role model for the school at all times

### **INDIVIDUAL RESPONSIBILITIES**

- Lead and co-ordinate the work of the Student Council
- Mentor to Year 10 Student Council Representative
- Find out and represent the views of other students from right across the School
- Participate in meetings of the School Student Council (which will be made up of representatives from every class)
  - listen to the views of the class student council representatives and pass to school Management
  - lead discussions
  - seek views on whole-school issues
  - feed back to council reps on matters that have been passed to Senior Management
- Raise awareness on important issues.
- Deliver presentations to students/ staff and parents.

## **Senior Student Leader 3 – CEIAG/Investors in Careers Representative**

### **WHOLE SCHOOL ACTIVITIES (all Leaders)**

- ✓ Contribute to the developmental priorities of the school
- ✓ Lead and coordinate a Student Strategic Group linked to the Whole School Development Plan priorities
- ✓ Reinforce the Lasallian ethos, values of the school
- ✓ Planning, organising and managing whole school events
- ✓ Representing the views, interests and aspirations of all students
- ✓ Support younger students
- ✓ Represent the school at events
- ✓ Be a positive role model for the school at all times

### **INDIVIDUAL RESPONSIBILITIES**

- ✓ Mentor to Year 10 Investors in Careers/CEIAG Representative
- ✓ Lead and coordinate Careers Student Strategic Group
- ✓ Year 9 Pupil support
- ✓ To represent student voice throughout the school and ensure all form classes are aware of the IIP award and what it means.
- ✓ To promote the IIP logo within the school and local community
- ✓ Work with the IIP class representatives to organize how the IIP criteria are met throughout the School.
- ✓ To participate in school assembly throughout the year
- ✓ Attend public functions
- ✓ Make presentations in assembly
- ✓ Support in planning IIP-related school events

Investors in Careers (IIC) Award -Investor in Careers is a quality standard for the management of careers education, information, advice and guidance (CEIAG). All Investor in Careers Award holders have demonstrated a commitment to provide impartial, independent careers education, information, advice and guidance to all young people.

The IiC standard is about improving students' awareness of opportunities, raising their aspirations and working with them to ensure they achieve their full potential.

## **Senior Student Leader 4- ABS (Attendance/Behaviour) Representative**

### **WHOLE SCHOOL ACTIVITIES (all Leaders)**

- ✓ Contribute to the developmental priorities of the school
- ✓ Lead and coordinate a Student Strategic Group linked to the Whole School Development Plan priorities
- ✓ Reinforce the Lasallian ethos, values of the school
- ✓ Planning, organising and managing whole school events
- ✓ Representing the views, interests and aspirations of all students
- ✓ Support younger students
- ✓ Represent the school at events
- ✓ Be a positive role model for the school at all times

### **INDIVIDUAL RESPONSIBILITIES**

- Lead and coordinate ABS Student Strategic Group
- Year 9 Pupil support
- To represent student voice throughout the school and ensure all form classes are aware of the importance of good behaviour and attendance
- Promote good attendance and behaviour
- Work with the class representatives to organize class and individual targets and notice boards for attendance and behaviour
- To work with SLT and Heads of Year in linking rewards to good behaviour and attendance
- To participate in school assembly throughout the year
- Attend public functions
- Make presentations in assembly

## **Senior Student Leader 5 - Lead Learner for Learning and Teaching**

### **WHOLE SCHOOL ACTIVITIES (all Leaders)**

- ✓ Contribute to the developmental priorities of the school
- ✓ Lead and coordinate a Student Strategic Group linked to the Whole School Development Plan priorities
- ✓ Reinforce the Lasallian ethos, values of the school
- ✓ Planning, organising and managing whole school events
- ✓ Representing the views, interests and aspirations of all students
- ✓ Support younger students
- ✓ Represent the school at events
- ✓ Be a positive role model for the school at all times

### **INDIVIDUAL RESPONSIBILITIES**

- Lead and coordinate Learning and Teaching Student Strategic Group
- Year 10 Pupil support
- Help other pupils learn how to learn through classroom support or one to one/ small group teaching.
- Plan and manage a pupil mentoring system where pupils in small groups are helped to discuss their learning and how it can be improved eg tips for how to prepare for exams.
- Survey pupils on attitudes to learning and lessons.
- Conduct Teacher interviews on attitudes to learning, strengths and areas for improvement in different areas
- Provide feedback to staff and pupils.



## **Senior Student Leader 6 – Environmental Representative**

### **WHOLE SCHOOL ACTIVITIES (all Leaders)**

- ✓ Contribute to the developmental priorities of the school
- ✓ Lead and coordinate a Student Strategic Group linked to the Whole School Development Plan priorities
- ✓ Reinforce the Lasallian ethos, values of the school
- ✓ Planning, organising and managing whole school events
- ✓ Representing the views, interests and aspirations of all students
- ✓ Support younger students
- ✓ Represent the school at events
- ✓ Be a positive role model for the school at all times

### **INDIVIDUAL RESPONSIBILITIES**

- Lead and coordinate the Student Environmental Strategic Group
- To represent student voice throughout the school and ensure all pupils are aware of the activities of the environmental group.
- To recruit an environmental team from among the wider student body.
- Promote environmentally friendly practice at all levels in our school
- Work with the class representatives to organize class and individual targets and notice boards for environmental projects
- To work with SLT and Heads of Year in achieving the Green Flag environmental award
- To participate in school assemblies throughout the year
- Attend public functions as required